

# 6th

## TAPP MIDDLE SCHOOL BANDS

The 6th Graders have their Spring Concert coming up. **The 6-1 Band will perform on Thursday, May 2<sup>nd</sup> at 7:00p.m. in the Tapp Theater. The 6-2 Band will perform on Tuesday, April 30<sup>th</sup> at 7:00p.m. in the Tapp Theater.** The students will need to wear their Tapp Band T-Shirts , or a PLAIN Black Shirt, Black Pants or Skirt (school regulation length) - NO JEANS!!, black shoes and socks.

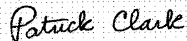
The 6-1 Band students will need to be seated on stage at 6:00p.m. on Thursday, May 2<sup>nd</sup> for our full band rehearsal. **DO NOT BE LATE!!!** The 7th Grade Symphonic Band will be performing after 6-1. I encourage all 6-1 Band students to stay and listen.

The 6-2 Band students will need to be seated on stage at 6:00p.m. on Tuesday, April 30<sup>th</sup> for our full band rehearsal. **DO NOT BE LATE!!!** The 7th Grade Concert Band will be performing after 6-2. I encourage all 6-2 Band students to stay and listen.


\*\*\*If you would like to purchase a Band T-Shirt for your child to wear at the concert, we still have a few left. Hurry NOW because we are selling the shirts at the great end of the year clearance price of \$10.00. All t-shirt money needs to be exact cash. The shirts will be sold on a first come, first serve basis.

Please mark these dates on your calendar, and bring family and Friends!! The 6th Graders have been progressed quite a bit since the winter concert. It is going to be a Fantastic Performance!

Musically Yours!



Patrick Clark  
Band Director



CJ Longabaugh  
Associate Band Director

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**\*\*Please Return The Bottom Portion Of This Letter By Friday, April 19<sup>th</sup> for your Participation Grade for Week 4.**

\_\_\_\_\_ YES! I am aware that my 6-1 Band student has a concert on May 2<sup>nd</sup> and needs to be on stage at 6:00p.m.

\_\_\_\_\_ YES! I am aware that my 6-2 Band student has a concert on April 30<sup>th</sup> and needs to be on stage at 6:00p.m.

Student's Name: \_\_\_\_\_ Band Class: \_\_\_\_\_

Parent Signature: \_\_\_\_\_